

SPEVI PROGRAM

DAY 1 - 18TH JANUARY 2021

TIME These times are in Australian Eastern Daylight Saving Time (AEDT). Please adjust to suit your time zone

8:30-9:00	Online Registration	
9:00-9:30	Welcome and Commencement	
9:30-10:30	Keynote 1: Emma Bennison	
10:30-11:00	Morning Tea Break	
	Concurrent Room 1: Technology and Online Learning	Concurrent Room 2: ECC
11:00-11:20	Session 1: Holloway / Virdi – 3D printing for the classroom	Session 2: Fanshawe - Update on the national accreditation of the Expanded Core Curriculum
11:20-11:40	Session 3: Doyle / Pink: Functional Vision Assessment Using Te Reo Māori	Session 4: Izzard / Zabrowarny- Song Play for young children who are blind or have low vision: An online early childhood music Program
11:40-12:00	Session 5: Anderson / Kaine – EmployAbility and Meaningful Participation – is it all talk or are we taking steps to make a difference?	Session 6: Richards - Music School: The Virtual Experience
12:00-12:20	Session 7: Stevns / Christensen Baillieu - How to empower students to be self- sufficient when converting educational material for online classes	Session 8: Brusegaard – Identifying Barriers to Inclusive Education for Children who are Blind and Visually Impaired in the Federated States of Micronesia
12:20-1:00	Question Time	Question Time
1:00-1:30	Lunch Break	
	Concurrent Room 1	Concurrent Room 2
1:30-1:50	Session 9: Damsma - Discovering sonification: where to begin	Session 10: Patti / Abbracciavento - Celebration of Change within the Classroom of a Student with CVI
1:50-2:20	Session 11: Casey / Jones - From Emergent to Independent Readers: Documenting What Expert Teachers Know About Braille Learning Progression	Session 12: Andrew – Positioning for Visual Access
2:20-2:40	Session 13 RECORDING: Rudinger / Ericson - Remote Learning for Students with Visual Impairments	Session 14: Andrew – Learning to Move
2:40-3:00	Question Time	Question Time
3:00-4:00	Poster Question Time (7 presenters for 8 minutes of time each)	
4:00	Close of Program	

SPEVI 2021 CONFERENCE

DAY 2 - 19TH JANUARY 2021

TIME These times are in Australian Eastern Daylight Saving Time (AEDT). Please adjust to suit your time zone

8:30-9:00	Online Registration	
9:00-9:15	Welcome and Commencement	
9:15-10:30	Keynote 2 RECORDING: Charlotte Cushman (with online questions)	
10:30-11:00	Morning Tea Break	
	Concurrent Room 1: Maths	Concurrent Room 2: Parent / Family / EI
11:00-11:20	Session 15: Voorn - SenseMath, making sense of math	Session 16 RECORDING: Duncan/ Jack - A journey of mutual learning: How an effective partnership between education and development stakeholders in Papua New Guinea and New Zealand made a difference to vision education services in Papua New Guinea
11:20-11:40	Session 17: Gentle / Howse / Cashmore: Mathematics in Unified English Braille: Features and challenges	Session 18 RECORDING: Carpenter – Experiences of families raising a child who is DeafBlind and Teacher responses to shared experience
11:40-12:00	Session 19: Garrett - How a Tactile Maths Grid becomes a Tactile Town	Session 20 RECORDING: McCormack - Stories enhanced through essential everyday experiences
12:00-12:20	Session 21: Holloway / Butler / Marriott- 3D printing for touch readers – Updates and resources for educators	Session 22 RECORDING: McCormack / Carpenter - A multi-state 'Family Story Time'
12:20-1:00	Question Time	Question Time
1:00-1:30	Lunch Break	
	Concurrent Room 1: O&M	Concurrent Room 2: Parent partnerships
1:30-1:50	Session 23: Moyle - Travel Tech: A new reality for travel	Session 24: Fanshawe / Cain - Perspectives of parents: What's working in mainstream schools today
1:50-2:10	Session 25: Price / O'Sullivan: Orientation and mobility (O&M) – The transition from face to face sessions to an online platform	Session 26: Kaine / Kent / Micallef – EmployAbility and exploring the possibilities – Vision Australia's Careers Sampler 2020
2:10-2:30	Question Time	Question Time
2:30-3:00	Closing Remarks	
3:15	Program Close	

OUR SPONSORS:



SPEVI POSTER QUESTION TIME 3-4PM AEDT 18 JANUARY 2021

TIME	POSTER TITLE	PRESENTERS
3:00-3:02	Introduction	Melissa Fanshawe
3:02-3:09	LEGO Braille Bricks, all about braille and bricks	Angelier and Oddoux
3:10-3:17	Vacuum Formed Graphics as a Bridge between 3 & 2D for Young Touch Readers	Garrett
3:20-3:27	Virtual O&M Resources	Churchill and Cloaninger
3:30-3:37	Social Group Intervention in Vision Rehabilitation: A Heuristic Enquiry to enhance Social Competence and Social Capital Outcomes in Working-Age Australians with Adult-Onset Vision Impairment	Bassey
3:40-3:47	Australian children with CVI - using what we know now to improve future approaches	Silveira, Kelly and Wright
3:50-3:57	Braille Music Retreat	Richards and Howell
4:00	Question Time Close	